



## Peer Mediation Script

This script is an example of how a peer mediation process should occur. Please try to memorize the script so that you can concentrate more on listening to the students and helping them to solve their problem. One peer mediator should be the speaker and the other is the recorder.

Speaker = asks questions, offers solutions and follows the script below.

Recorder = Records information onto contract for signing at the end of the mediation (**keep the contract**)

### Step 1 Introduction and mediation rules

- Hello, I'm (give your name) and I'm (other mediator says name). We are the mediators that will work with you today.
- What are your names and what grade(s) are you in? (allow them to say their names and grades)
- There are some rules that we need to follow during this mediation.
  1. Each of you will be allowed to speak. Please do not interrupt anyone while they are speaking. Wait your turn.
  2. Stay in your seat the whole time until we are done.
  3. Never call names or put down the other person.
  4. Do your best to try and solve the problem today.
- Do both of you agree to these rules?

### Step II Listening and understanding the problem

- (have student on the left talk first) Please tell us what happened (say student's name).
  - Listen without interrupting the student
  - At the end ask them if they are finished
  - Paraphrase what they said and then ask them if what you said is correct.
- (have other student talk) Please tell us what happened (say student's name).
  - Listen without interrupting the student
  - At the end ask them if they are finished
  - Paraphrase what they said and then ask them if what you said is correct.
- (ask student on the left) How did this situation make you feel?
- (ask other student) How did this situation make you feel?
- Is there anything else either of you would like to say? (allow them to add one at a time)

### **Step III Finding a solution**

- (ask student on the left) What would you do if you could do this all over again?
- (ask other student) What would you do if you could do this all over again?
- (ask student on the left) What can you do about this problem right now?
- (ask other student) What can you do about this problem right now?
- (ask student on the left) What could you do if this happens again?
- (ask other student) What could you do if this happens again?

### **Step IV Reaching an agreement**

- (ask student on the left) Which of the solutions could solve this problem?
- (ask other student) Which of the solutions could solve this problem?
- Do each of you feel that these things will solve the problem?
  - (if both say yes) Good job working this out.
  - (if one says no) What else should be added?
- Now we would like each of you to sign this contract based on your solutions.
- Great job working this out. We will check back with you in a few weeks to see how things are going.